



Erasmus+



Template for the internal evaluation of the training module
PROPOSAL ALUMNI

IDENTIFICATION

Title of the module
Target group: Persons attending the meeting:
Country, town: Date:
Trainer(s):
Evaluators:
Visited training activities:
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Used investigation methods and techniques:
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I. TRAINING ACTIVITY – Aimed aspects

A. 1. Course documentation: content support, didactical aids, logistic elements

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A. 2. Planning-motivation: professionalism of the language, coherence (ELICIT+ objectives – objectives of the module/training meeting), relevance of the approaches from the ET 2020 perspective, balance score on the aimed competence domains

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A. 3. Relevance of the content for the target group: integration to the social and cultural environment at the local, regional and national level, sustainability of the acquisitions, transferability of the results

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A. 4. Pedagogical/didactical approaches: interactive training methods, use of ITC, organization of in the class and out of class activities, inclusion of informal learning aspects

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A. 5. Psycho-pedagogical climate: ambiance & atmosphere

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ELICIT-PLUS – 2014-1-FR01-KA200-002362

This project has been funded with support from the European Commission. This communication reflects the views only of the author and the Commission cannot be held responsible for any use which can be made of the information contained therein.

II. THE TRAINER – Aimed competencies

C. 1. Professional competencies

- Knowledge: mastery, organization and processing of the information;
- Performance: timeliness of actions, attention;
- Communication: fluidity, concision, accuracy of the speech.

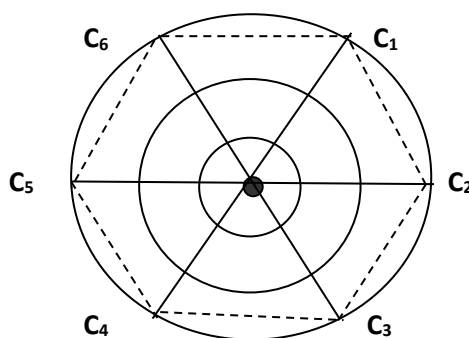
C. 2. Methodical competencies: selection of the social form for the training meeting according to the proposed objectives, dosage and density of the training activities, caption and maintain of the trainees' interest, quality of the training support and control, ...

C. 3. Social competencies: sociability, communicability, language registers (verbal, nonverbal, paraverbal), promotion of the self- and inter-evaluation

C. 4. Personality competencies: emotional balance, resistance proof, ingeniousness, creativity, flexibility, tolerance, precision, availability for self-improvement, objectivity.

C. 5. Socio-pedagogical behaviour: didactical enthusiasms, pedagogical sense, ...

C. 6. Professional and moral authority: leader & mentor & moderator:



III. THE TRAINEES – Aimed dominants: individual and team

D. I. 1. Verbalized/non verbalized acquisitions: quality, quantity, connexions, operationalization,

D. I. 2. Availability for intellectual activity: analysis and synthesis, intelligence types...

D. I. 3. Competencies for individual activity: epistemic curiosity, ambition for excellence...

D. I. 4. Status and role during the training: listener, interested participant, contributor

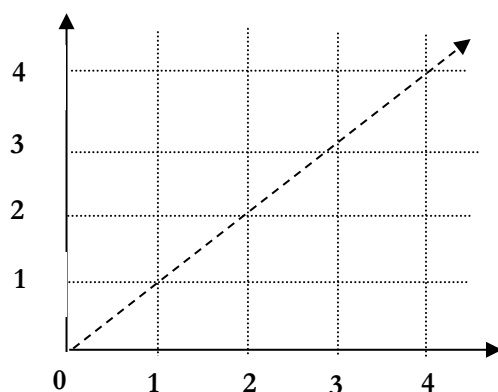
D. E. 1. Availability for teamwork: collegiality, individualism, commitment

D. E. 2. Status and role in the training activities: performer, spectator, collaborator.

D. E. 3. Attitude toward the training itself: positive, indifferent, and negative.

D. E. 4. Sustainability of the developed abilities:

Individual dominants



Team dominants

Evaluators' signature,

Trainer's signature,

Other comments

Annexes

1.
2.
3.
4.
5.