



Erasmus+



EDUCATION FOR EUROPEAN CITIZENSHIP

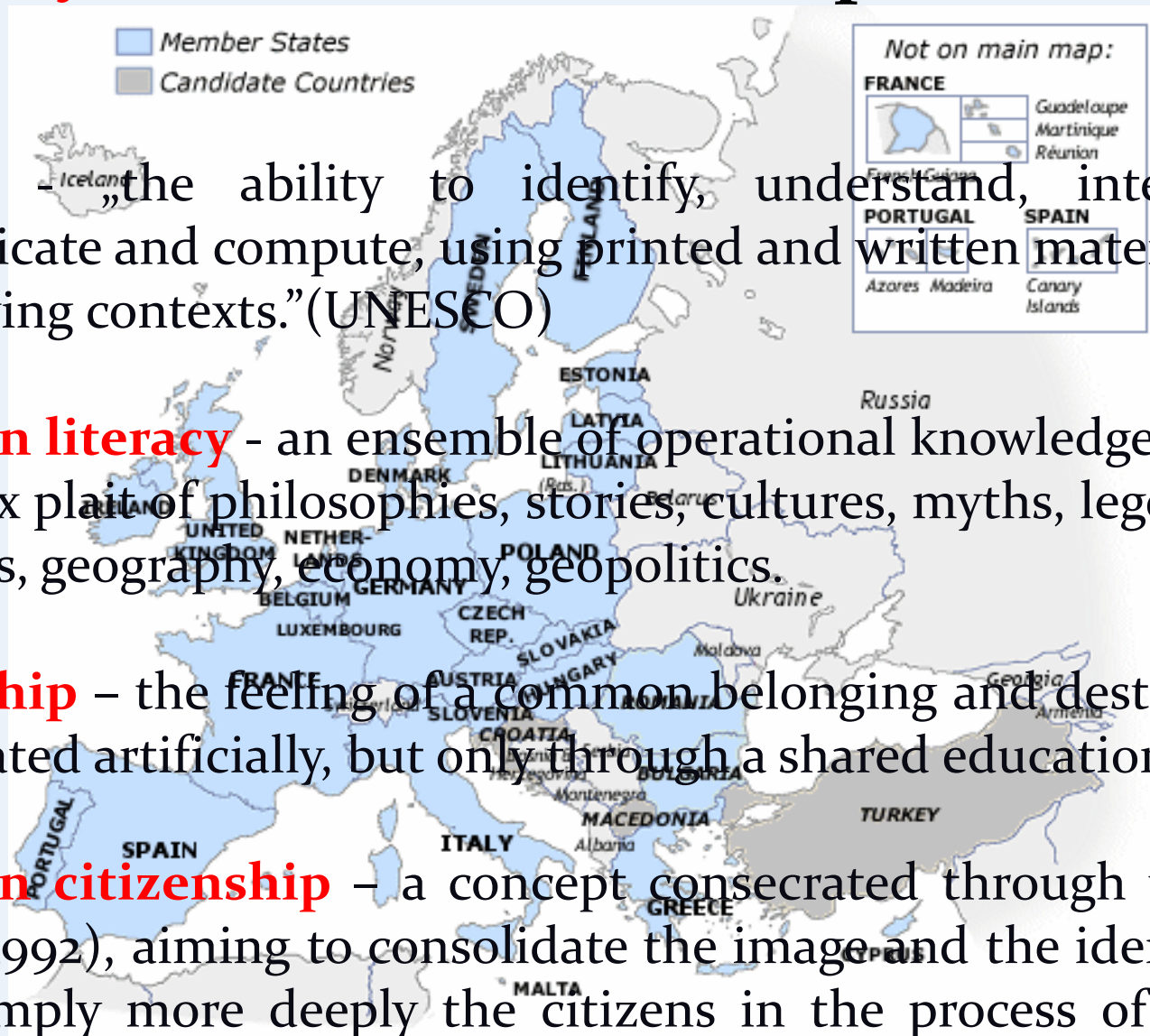


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ELICIT-PLUS – 2014-1-FR01-KA200-002362

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Literacy – Education for European Citizenship



Literacy – “the ability to identify, understand, interpret, create, communicate and compute, using printed and written materials associated with varying contexts.”(UNESCO)

European literacy - an ensemble of operational knowledge about Europe, a complex plait of philosophies, stories, cultures, myths, legends, religions, languages, geography, economy, geopolitics.

Citizenship – the feeling of a common belonging and destiny, impossible to be created artificially, but only through a shared education and culture.

European citizenship – a concept consecrated through the Maastricht Treaty (1992), aiming to consolidate the image and the identity of the EU and to imply more deeply the citizens in the process of the European integration.

Active citizenship

- It is a form of literacy supposing the confrontation with the events of the public life through:
 - knowledge and understanding,
 - critical thinking and independent trial,
 - responsible action in order to make decisions for both individual and common benefit.
- It is associated with the respect for democracy, for rules and law, tolerance, openness, the curage to defend the own point of view, the availability to listen to the others, the capacity to work with others and to support them.

Identification of the European active citizen

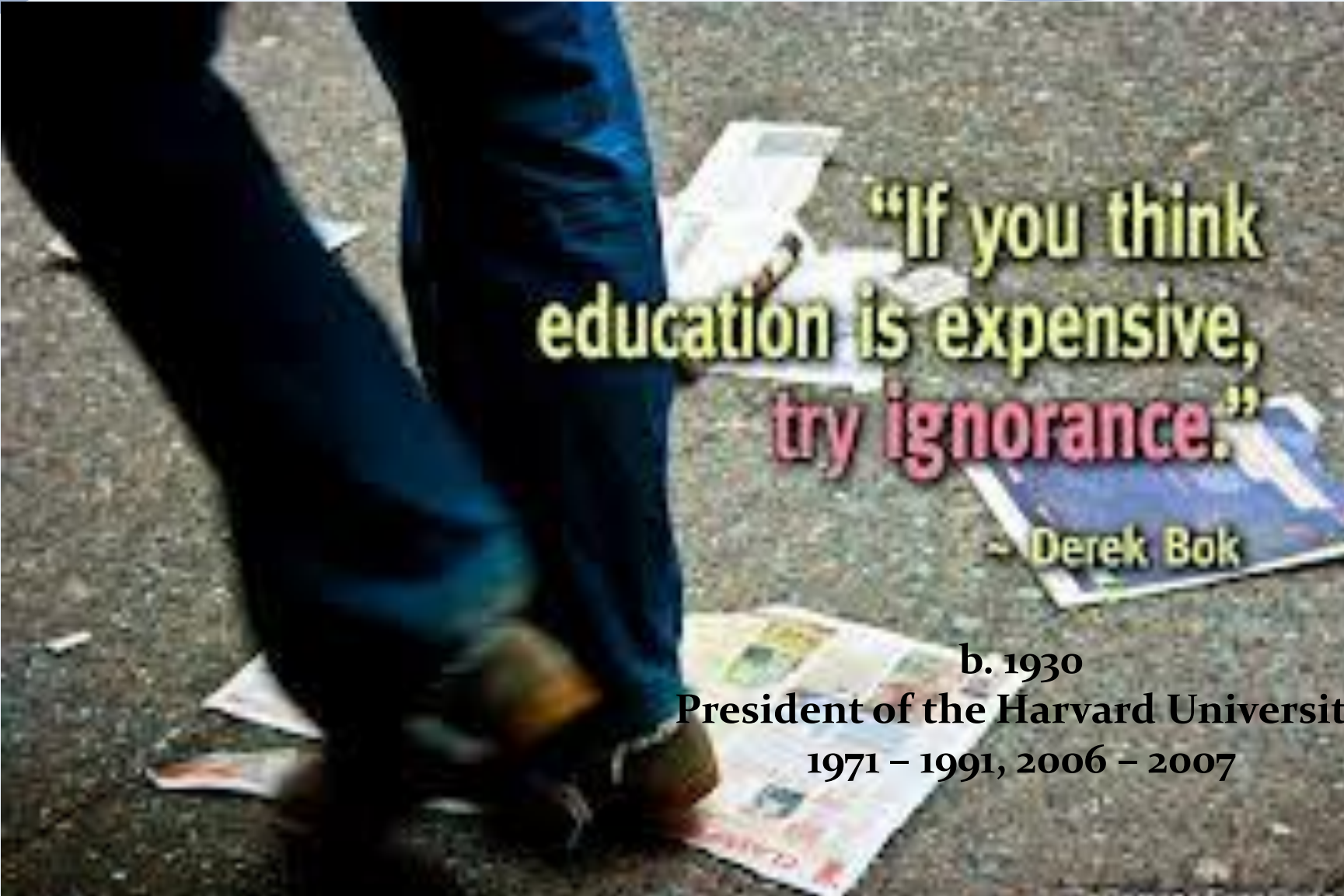
- Participation in community's life : volunteering, NGOS, ...;
- Participation in making decisions regarding the policies and public services - participatory democracy;
- Knowing and understanding the political, historical, cultural, social and economic context;
- Assumption and the promotion of democratic principles and values: the freedom of speech, equality, diversity, unit, cultural pluralism, social justice tolerance, solidarity, intercultural dialog, inclusion, ...

Active European Citizenship

Dignity – Freedoms – Equality – Solidarity – Rule of law



Rights & Responsibilities



**"If you think
education is expensive,
try ignorance."**

~ Derek Bok

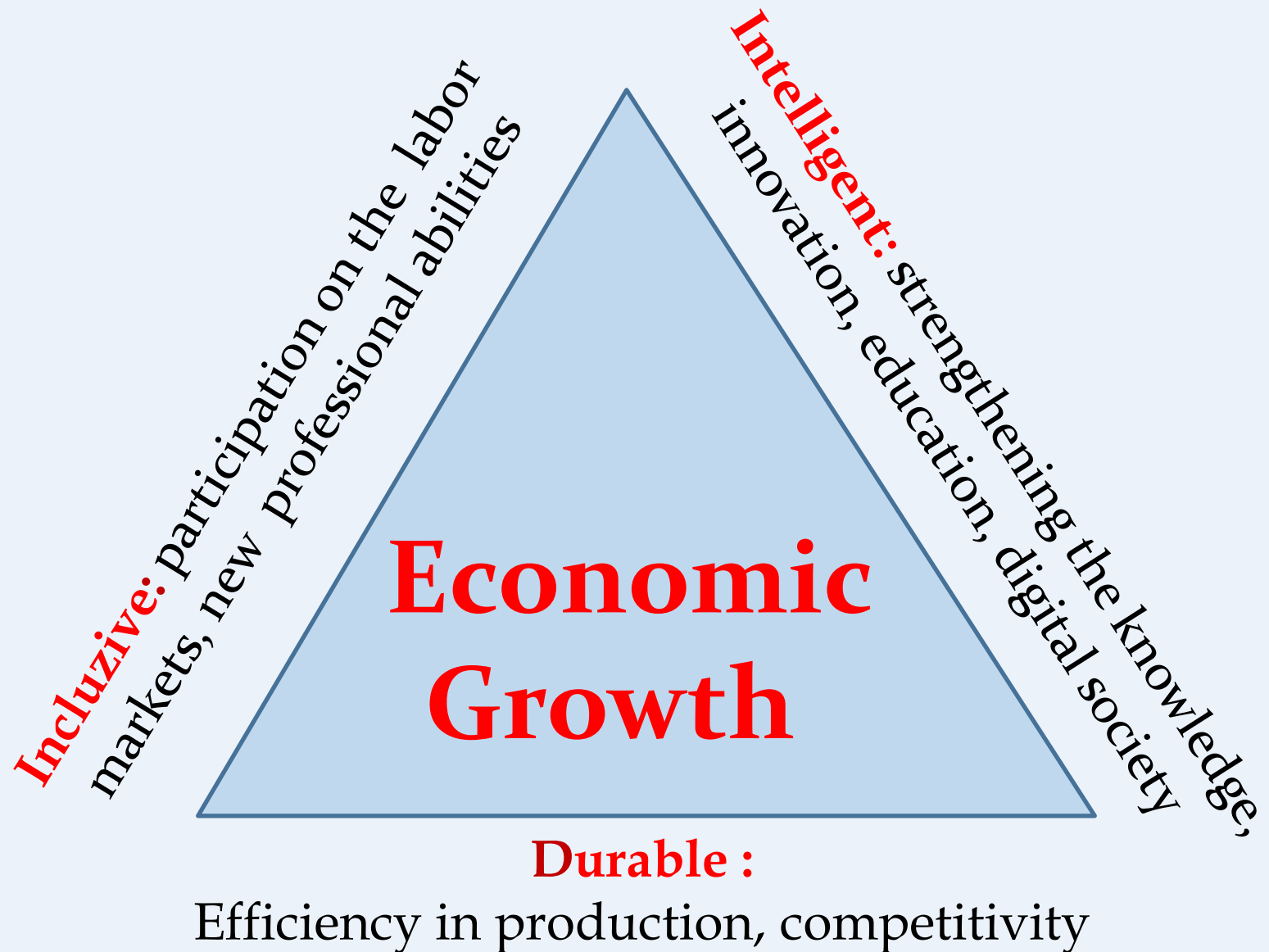
b. 1930

President of the Harvard University

1971 – 1991, 2006 – 2007

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Final goal of the **ET 2020** strategy



ET 2020 - 4 strategic goals

1. Making lifelong learning and **mobility** a reality;
2. Improving the **quality and efficiency** of education and training;
3. Promoting **equity, social cohesion, and active citizenship**;
4. Enhancing creativity and innovation, including **entrepreneurship**, at all levels of education and training.



<http://www.elicitizen.eu>

ELICIT-PLUS
2014-2017



ELICIT + (01.09.2014 – 31.08.2017)

- **Scope** - To establish a sustainable network and scalable modules and spaces of training for teachers, parents and other actors of the educational world, in order to help a growing number of pupils, students and adults to become European citizens responsible and able to take their place in a globalized community.
- **Partners:** 25, from 13 different European countries (universities, institutes of education, associations, non-governmental organizations, schools, of the territorial communities.
- **Targeted public:** all adults involved in an educational action, in a formal, informal and non-formal, as well as students of all levels, from the school up to the university.

ELICIT + (01.09.2014 – 31.08.2017)

- **Main activities:** the design and implementation of training modules: Training of trainers, initial and continuous training of teachers, training throughout the life for adults, educators and parents, according to the principles and methodologies of the inclusive education and without forgetting the European Reference common for the universities.
- **Expected products:** pedagogical tools that will be available not only in version-paper, but also as tools put in line; booklets, brochures, flyers, in all the languages of the partnership.

2015 – Producing

2016 – Testing

2017 – Implementing and evaluating

ELICIT + (01.09.2014 – 31.08.2017)

- A final conference of dissemination will be held in a Member State that is not part of the consortium.
- Throughout the project, the working language will be English, but the national languages will be used in all the activities of dissemination.
- Expected Results and Impact: The project envisages the design and the implementation of 14 training modules, disseminated in different places in Europe.
- The modules of initial training will be offered by each partner involved in the training of teachers.
- A module for the training of trainers will be implemented for parents and other adults, educational actors. This training program will be designed and tested by the partners representative of different groups of the targeted public.
- The results will be available in all the languages of the partnership to support the dissemination and the subsequent exploitation.

ELICIT + (01.09.2014 – 31.08.2017)

- The project will adopt a clear strategy of exploitation to ensure the generalization of its results, either through working groups with the decision makers at the regional or national level, or even by the intermediary of the educational commission of the Council of Europe.
- After the end of ELICT+, we intend to participate in the Jean Monnet program: modules, networks and projects.
- The products of ELICIT+ will be freely accessible on the dedicated site and partners will be pleased to accompany the release of their training modules.
- A research group will be established to study and to assess the impacts of the project in the medium term.

Implication of the *Alumni* – Constanța

1. ISPL

- Elaborating of contents and work methodology for the initial training: **I**ntensive **S**tudy **P**rogramm for **L**earners.
- **Activity coordinator:** University of Cordoba, ES
- **Partners:** Université Limoges, FR
Université Bretagne Occidentale, FR
Tanárok Európai Egyesülete, HU
Association Européenne des Enseignants, FR
- **Product:** training modul, for 80 h
- **Working methods:** distance platforms, videoconferences, workshops.

Implication of the *Alumni* – Constanța

2. ISPT

- Elaborating of contents and work methodology for the continuous training: **I**ntensive **S**tudy **P**rogramm for **T**eachers.
- **Activity coordinator:** Université Limoges, FR.
- **Partners:** Université Bretagne Occidentale, FR
Tanárok Európai Egyesülete, HU
Association Européenne des Enseignants, FR
Kaunas University of Technology, LT
Maison de l'Europe – Paris, FR
Europäischer Bund für Bildung, DE
Association Européenne des Enseignants, RO

Thanks for your attention!

21.02.2017

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