



Erasmus+



Training module – Active European Citizenship – Commitment

Active citizen is that person who wants to make a positive difference to the community.

Questionnaire for individual evaluation 24. 02. 2017

Dear colleague,

At the end of our training activities, we would like to know how you feel about your belongingness to the Active European Community. Please answer very honestly, by Yes/Perhaps/No, the following questions, on the distributed paper sheets!

A. As an Active European Citizen would I ...	Yes	Perhaps	No
a. ... take part in consultations and questionnaires about EU issues?	15	6	0
b. ... put pressure on the council or Government by taking part in direct actions concerning the European Union?	12	7	2
c. ... assist or provide advice to a public institution dealing with human rights, democracy, tolerance?	15	3	3
d. ... take part in decision-making that affect a community belonging to the European Union?	11	10	0
e. ... write on Facebook/Twitter/... about the EU citizenship?	10	6	5

B. As an EU Voter, would I ...	Yes	Perhaps	No
a. ... be informed about EU issues by reading newspapers/listen to radio/ watching TV/surfing the web?	20	1	0
b. ... be informed about the possible European representatives?	18	3	0
c. ... vote for the European Parliament and choose the right people?	19	2	0
d. ... make sure that I am on the register of electors?	15	3	3
e. ... register for a postal vote if I have mobility issues?	15	4	2

C. As a Good European Neighbour, would I	Yes	Perhaps	No
a. ... help foreign persons by giving information about local services?	20	1	0
b. ... help foreign people to be less dependent on public services?	16	4	1
c. ... keep a watch on our foreign neighbour's home while they are away?	10	10	1
d. ... shop at a local, family owned business, belonging to a foreign?	12	9	0
e. ... start a reading club in the area, in order to inform foreign people about our national literature?	8	7	6

D. As an EU Responsible Citizen would I ...	Yes	Perhaps	No
a. ... protect the environment: start recycling my waste, clean up rubbish along a river, beach or park?	19	1	1
b. ... donate unwanted clothing/toys/books/the old computer to a charity shop/ library/school?	19	2	0
c. ... attend open evenings, support local charity events?	12	9	0
d. ... answer questionnaires, respond to surveys, give feedback, attend neighbourhood meetings about EU?	15	6	0
e. ... put notice boards at service providers about EU issues?	7	10	4

E. As an European Volunteer, would I ...	Yes	Perhaps	No
a. ... do some office work for a foreign organization?	11	7	3
b. ... plant flowers/trees in public areas that could use some colour?	13	5	3
c. ... volunteer at Red Cross helping foreigners?	14	6	1
d. ... visit senior citizens at a nursing home?	13	6	2
e. ... give blood ?	10	5	6

F. As a Community Activist would I ...	Yes	Perhaps	No
a. ... take action to change a local situation: campaign, write to parliamentarians/to the editor of the local newspaper?	18	1	0
b. ... establish a network or group, set up or sign a petition, make lobby for an European/national decision?	15	4	0
c. ... join an organization promoting democratic values?	10	8	1
d. ... organise an event to raise awareness of a community problem?	13	6	0
e. ... advise and help making decisions about local services?	13	6	0

G. As an EU teacher would I like to ...	Yes	Perhaps	No
a. ... include in my lessons discussions about EU institutions and decisions?	14	5	1
b. ... explain to students and parents the meaning of the EU belongingness?	13	5	2
c. ... create in school a centre of debates about European values?	15	5	0
d. ... help my students to edit a school revue about the EU ?	16	3	1
e. ... liaise with local institutions and to reinforce the sense of national and European citizenship?	13	7	0

H. What else would I do ?
1. <i>Help my students create relations with foreign students to forward exchanging ideas</i> 2. <i>Promote collecting, explaining, comparing national traditions in different countries of EU</i> 3. <i>Travel and meet other EU-citizens</i> 4. <i>Coordinate European programs belong to the network of Regional mobility developers; write to the national media and radios when they 'forget' to speak about EU</i> 5. <i>Encourage my students to do exchanges; held extra English classes in school for free (for my students)</i> 6. <i>Organise thematic events in my school, letting my pupils meeting refugees</i> 7. <i>Tell everyone how important it is to stay in the EU and co-operate</i> 8. <i>I would do activities to break with stereotypes and prejudices</i> 9. <i>To make some suggestions to teacher training centres concerning AEC education</i> 10. <i>Try to make government/state to do their work properly and not to rely on charity</i> 11. <i>Volunteer for giving courses (language, psychology)</i>

I. Which personal skills could your active behaviour as EU citizen develop or reinforce?
1. <i>Awareness – getting more motivated in doing my duties/job</i> 2. <i>Became more attentive in my small actions – commitment</i> 3. <i>Enthusiasm</i> 4. <i>Initiative, perseverance; creative and reflective thinking</i> 5. <i>Sociability, eloquence, persuasiveness, the ability to stand despite difficulties and against all odds</i> 6. <i>Social skills</i> 7. <i>Self confidence</i> 8. <i>My voluntary?? Way of thinking</i> 9. <i>Socio-cultural skills, English/Hungarian/Romanian knowledge</i> 10. <i>Organisational skills – activities, public events</i> 11. <i>Communication skills. Communication makes direct impact on human relations. Drown a smiling face</i> 12. <i>Don't know</i> 13. <i>Communication and understanding</i>

J. My personal change

1. Which was my current state at the beginning of this training? Why?

- a. *Full of expectations, looking for fun and knowledge – to escape my everyday routine*
- b. *Excited, happy*
- c. *I was curious to compare my own knowledge and experience with that of the other participants*
- d. *I didn't know about the subject*
- e. *Curious because I didn't know what the final results if this course would be*
- f. *Curious, enthusiastic because I wanted to learn from other professionals*
- g. *Enthusiasm/curiosity*
- h. *I was very excited because I have already taken part in 2 courses*
- i. *Smiling face drown*
- j. *Uncertainly because I was a new entry*
- k. *Doubting about AEC education. It sounded so formal.*
- l. *Excitement – was looking forward to information and meeting people.*

2. What did I want to find out/learn? What did I found/learned?

- a. How to be more efficient – be creative*
- b. Met other teachers; develop ideas about learning*
- c. How have the others been doing in the same field in their respective educational systems and organizations*
- d. More about EU citizenship and how to use it lesson*
- e. I wanted to find out how be an active EU citizen. I learned how I could involve in many European projects*
- f. Pedagogical methods on EU citizenship. I learned general methods but not specifically on EU*
- g. A lot of EU*
- h. New methods, that will be useful in my teaching and consultancy job*
- i. More about EU/A lot!*
- j. Information about European citizenship – I found it is something not very different from what I am*
- k. How AEC could be implemented in education? Strategic ideas become clear*
- l. How I can implement the gained information in my teaching//relationships.*

3. What did I want to change? What did I change?

- a. A bit laziest attitude – became motivated*
- b. Knowing more about active EU-citizenship, yes*
- c. My recently settled reluctance to deal with the issues within EU and their mostly negative impact on our national community*
- d. Preconceptions taken away about EU*
- e. I wanted to change my way of seeing things. I've learned to approach things differently*
- f. My motivation for teaching and I somehow improved*
- g. Attitude*
- h. My attitude towards stereotypes*
- i. Interest – I changed it; I thought it was not important*
- j. Clarify the concept and understanding. In became clear!*
- k. How to understand other people//attitude*

4. Which barriers avoided more changes in my personality? Did I overcome them?

- a. *Being shy – more or less overcome of the group, which was really great/supporting*
- b. *I don't have any barriers*
- c. *I was reluctant to now. Yes I overcame my fear to new*
- d. *See above. I don't know*
- e. *Don't think there were*
- f. *Physical exhaustion*
- g. *Language barrier – it was difficult sometimes to follow the French speakers/yes we had some good translators/interpreters*
- h. *Experience – I hope I did*
- i. *Communication with different cultures. Some*
- j. *No obstacles//barriers*

5. What do I intend to do in a different way? Do I have chances to succeed? Why?

- a. *Tend to work with more awareness, which I hope I can do for a while, swelled? by the course*
- b. *Trying new things in my classroom because it's fun*
- c. *No particular answer to that for now*
- d. *To be more open minded about the EU and take more responsibility*
- e. *I think I'll improve/change my teaching methods and the way I approach things*
- f. *Using design thinking – I have chances but it will take time*
- g. *Spend more time on these (unreadable word) I would need TIME*
- h. *To (unreadable word) to different (unreadable word) opinions expresses by different (unreadable word) and (unreadable word)*
- i. *Maybe to change my friends/myself/colleagues/students attitude towards European institutions awareness*
- j. *I will try to introduce the topics in the curriculum that I teach!*
- k. *To understand and listen to people more*

K. Draw your transformational trajectory during this training week.

- a. *Stairs and a person going up; butterflies before EU and after EU,)a line going up*
- b. *Watering a flower and it grows*
- c. *Going up and smiling face*
- d. *Two graphs with days of the week and learning/motivation going up/down with the time*
- e. *An arrow going up*
- f. *Waving curve with a smiling face at the end*
- g. *An arrow going up*
- h. *A waving arrow going up from point A to point B*
- i. *A smiling body*
- j. *A face with serious looking to face smiling*

The completely training team thanks you!

Remark

Stefka Kitanova and Marin Daskalov, AEDE Bulgaria processed the answers to this questionnaire.